



Faculty and Staff Development Policy

Introduction

Every college's future hinges on its faculty members, who, in turn, rely on their knowledge, skills, expertise, and motivation. The training process must aim to instill professionalism, excellence, motivation, and customer satisfaction in every teacher. Teachers, as professionals, play a crucial role in shaping other professions. Therefore, a robust faculty development policy is essential to achieve the organization's major and long-term goals. The college has established policies to support and nurture its faculty and staff, ensuring continuous improvement of both faculty and college profile.

Objectives

1. Ensuring the professional development of the faculty members of the college by involving them in scholarly and academic activities.
2. Provide necessary academic facilities to the staff like computers, printers, projectors and internet connectivity and E-resources to facilitate them to strengthen the teaching methodology with IT.
3. Provide access to the latest books and the e-resources.
4. Provide IT facilities to the teachers and the learners.
5. Encourage the faculty members to pursue research and guide research scholars.
6. Provide duty leaves to the faculty members to attend seminars, workshops, orientation and refreshers courses.
7. Organize workshops on research methodology regularly for the young teachers and scholars of the college.
8. Encourage faculty members to become members of scholarly academic bodies in the respective areas.
9. Encourage faculty members to publish research papers in peer reviewed and UGC-CARE listed journals.
10. Involve faculty members in the extension activities organized by the NSS, NCC and YRC units of the college to integrate teaching-learning with community service.